

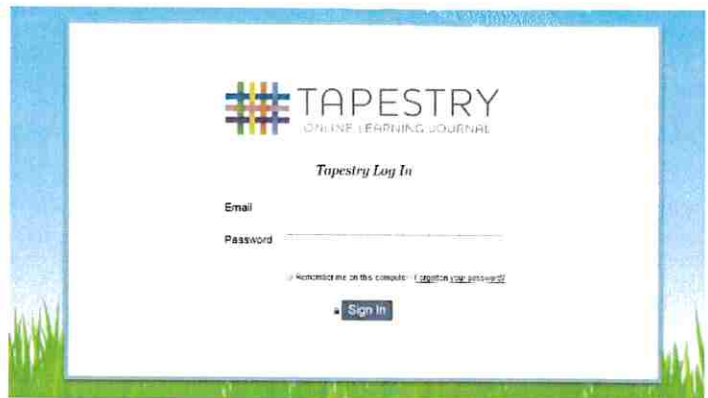
Tapestry A Parents' Guide

Tapestry website: <https://tapestryjournal.com>

Your child's Tapestry account can be accessed online at the website above, or via the Tapestry online journal app found on the app store for apple and android devices. The instructions below are for web use. The app is similar and fairly straight forward and simple to use.

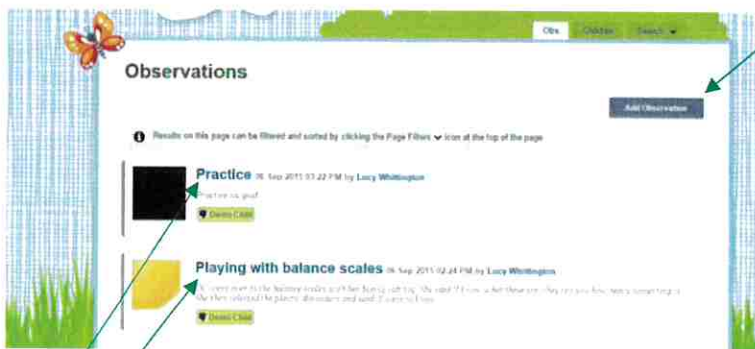
Login Page (found at the website above): Enter your email address and password.

If you still have not been able to access your child's Tapestry account please let us know via email at admin@limetree.rbksch.org. We will then re-send you the account activation link to the email address we have on the school system. This link will be sent directly from Tapestry and may appear in your Junk email box so please check all mailing boxes.



Observations

Click here to add your own observations of your child's learning from home.



Observations by Staff

Click on the observation title to see observations made by staff at school in more detail.

Once you have clicked on add observation, you will be transferred to a page where you can then add a title, comments, images and/or video about your child's learning. This will then be added to your child's journal and their teacher will be able to see what they have been engaging with at home. Adding an observation is sometimes easier from the app, as you can upload pictures/videos straight from your device.

As a school we use Tapestry as one of several forms of evidence that contributes towards the teacher's assessment of your child's learning. We observe and record key moments in your child's development.

This is a quick outline of how we do this for your information.

1. We title the observation.
2. We write a record of what we saw your child do.
3. We try to quote the child accurately using the exact language that he/she used.
4. Sometimes we also note the progress or comment on the learning demonstrated.

Observations by Parents

One of the fantastic features of Tapestry is that parents can also add observations/wow moments from home to your child's journal. This is a great way of supporting us in assessing your child outside the school environment, it also provides us with opportunities to celebrate any achievements your child has made at home. Staff follow the guidelines above to ensure that the observations we make are purposeful and detailed, in a similar way we would appreciate it if you could follow the guidelines below.

1. Add a title to your observation to summarise your moment e.g. Feeding the ducks
2. When writing your observation keep it simple. Try and record what your child said in their exact words and then comment on why this is a wow moment e.g.

'X was excited to feed the ducks, she said "Look that duck is big than that duck". X is starting to point out the differences between different objects.'

'X went to her cousin's birthday party, she spent lots of time bouncing on the trampoline without help and taught her cousin how to jump and turn around at the same time.'

3. If you wish, then you can then add a photo or video to your observation (please keep videos to a maximum of 2 minute long).

Commenting on observations by Lime Tree Staff

When you read the observations by staff there is an option for you to leave a reply. Perhaps your child has done something similar at home or is showing particular interest in the topic of the observation - if so we would love to hear about it. If we have written a next step then you can also reply to the observation telling us about how your child got on at home e.g. 'X loved talking about this painting at home and could tell us how she mixed the colours to make orange'.

Remember:

- - **Any publishing of staff observations from Tapestry onto social media is strictly prohibited.**
- - Contact a member of staff if you are unsure about how to use any of the Tapestry features.
- - Celebrate your child's development by sharing the learning journal with them at home, we are sure your child would love to talk about what they have been learning at school.
- - We will be especially interested to hear about your child's progress in relation to targets we set and share with you.