Year: Early Years
Term: Autumn

**Enquiry Question**

Question: Where in the world am I?
Reception theme: Me, myself and I.
Nursery theme: Traditional Fairytales

**Final Outcome**

International Day/Festival learning Event – People and communities exploration.
Children’s families to come in and bring food from their culture, explore languages and places of origins with peers.

**Mini Project Outcomes**

<table>
<thead>
<tr>
<th>Families/All about me</th>
<th>Animals</th>
<th>Food</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family photographs, with where we were born and languages spoken</td>
<td>Exploring animals from all around. Linked to animal Visitor/animal trip.</td>
<td>Exploring food from all around the world. Children to engage in a tasting session. Diwali and Christmas/other celebrations and traditions.</td>
</tr>
</tbody>
</table>

**Launch**

Settling period first. Circle time games around themselves and getting to know each other.

Reception: After settling period, children to explore music from all around the world and to explore where these have come from. Launch question.

**Trips, Visitors and Experiences**

- Don Rae
- Earthsong
- Chessington Zoo
- City Farm – Colliers Wood
- Darwins Kingdom Animals
- Story teller
- Library Visit

**Learning event**

What? International Day/Festival
Where? Classroom
When? End of Term